

## IMPLEMENTATION OF TAHFIDZ AL-QUR'AN ABILITY THROUGH THE QUR'AN READING AND WRITING PROGRAM AT SMA NEGERI 2 MUARA BELITI, MUSI RAWAS REGENCY

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### Abstract

*This research aims to analyze the Al-Qur'an memorization (tahfidz) ability, as well as to understand the efforts made by SMA Negeri 2 Muara Beliti in improving Al-Qur'an memorization ability through the Tuntas Baca Tulis Al-Qur'an (Complete Reading and Writing of the Al-Qur'an) Program. The informants were Al-Qur'an memorization teachers and tenth-grade students. Data collection employed observation, documentation, and interview techniques. Data triangulation was used to test the validity of the data. The research results indicate that: The stronger the intention and motivation to memorize the Al-Qur'an, the greater the effort that will be made. Each individual has a different memory capacity. Some find it easier to remember, while others require more time. Concentration and the ability to focus on memorization without distractions will be very helpful. Understanding the meaning of the verses being memorized can strengthen memory and make memorization more meaningful. Linguistic and logical-mathematical intelligence can influence the speed of memorization. Consequently, based on the research results above, many students were able to complete the memorization of Juz 30 of the Al-Qur'an in less than 1 year.*

**Keywords:** *Qur'an Memorization (Tahfidz), Qur'an Reading, Writing Mastery Program.*

### 1. INTRODUCTION

The Prophet PBUH has given guidance to his people to always study and memorize the Qur'an as a continuous worship. Memorizing the Qur'an has benefits for every person and society as a whole. Tahfidz has the ability to increase one's intelligence, faith, and piety. Tahfidz can also be used for Islamic da'wah and science. (Barlian & Koswara, 2022). In Islam, tahfidz is a form of devotion and worship that is highly respected by Allah SWT. Memorizing the book of the Qur'an is an extraordinary spiritual achievement in today's era. The word Tahfidz means "memorize" or "instill in memory". Tahfidz in Islam refers to memorizing the Quran, the holy book of Muslims. The person who has memorized the entire Quran is called hafizh, plural for the word "huffaz", (Ibad & Bahrodin, 2023) (Dahlia, 2022)

Tahfidz is seen as a very noble act of worship. "The best human being is a person who learns the Quran and teaches it to others" (Saheeh al-Bukhari, Book 61, Hadith 50). Educational institutions implement the tahfiz Al-Qur'an program so that students are able

to memorize the Qur'an. The progress of memorization and the achievement of targets will not be separated from good management management (Rustiana et al., 2022) . Based on the provisions stipulated in Joint Decree No. 128/44 of 1982 concerning Efforts to Improve the Literacy of the Qur'an for Muslims, and the Regulation of the Minister of Religion No. 3 of 1990 concerning literacy programs to improve the ability to read and write the Qur'an for Muslims, the Indonesian government prioritizes efforts to optimize the learning of the Qur'an among the Islamic community. (Hidayah & Hanifiyah, 2022) .Students should regularly deposit their memorization to the teacher. Teachers will provide input and corrections to overcome students to improve their memorization. It is important to repeat the notes regularly so that they do not forget. The school asks teachers who have hafidzhoh to guide students in the program to read and write the Qur'an (TBTQ) to ensure that the program can run well even though the time given is not too long (Octamia Anggraini Putri, 2022) (Imam Mashuri, Al Muftiyah, 2022) . This TBTQ program will also be supported by complete and good learning equipment and infrastructure, such as the Qur'an, Iqra' and classrooms.

Applying Tahfidz Al-Qur'an at SMA Negeri 2 Muara Beliti is very important with the aim of improving students' literacy skills, increasing students' talents and willingness to understand the Qur'an, and forming a generation of young Qur'an. The purpose of this tahfidz program is to perfect the character of students and create a generation that loves the Qur'an and who knows the Qur'an and its contents. For this reason, this program also aims to support students to improve their faith, piety, and morals for their future lives. (Nur Salsabilah et al., 2023) The Tahfidz Al-Qur'an learning program involved in educational institutions, such as public schools, is something new and very unique. All this is due to the reality that public or public schools are focused on the discipline of science, even though religious lessons only run for 2 to 4 hours per week. To achieve knowledge and charity, the allocation of time for learning is not enough. Because religious education must be understood and applied. (Rustiana et al., 2022)

Musi Rawas Regency, one of the educational institutions that holds the Qur'an tahfidz program, namely SMA N 2 Muara Beliti. However, there are still many students who are not able to memorize the Qur'an well, especially Juz 30 which is the last juz and contains many important verses. This is due to several factors, namely the lack of desire to learn the Quran, less effective learning methods, and lack of support from family and the environment. (Afifah et al., 2022a) For the sake of creating a Qur'anic society, the Qur'an Reading and Writing activity becomes an integral part of the primary and secondary education curriculum, the government emphasizes that primary and secondary education units must develop the potential of reading and writing the Qur'an as a competency target that students want to achieve in Islamic religious education subjects. (Rezyika et al., 2023)

To overcome this problem, it is necessary to make efforts to improve the ability in terms of tahfidz Al-Qur'an program activities for SMA N 2 Muara Beliti students. One of the efforts that can be implemented is to implement the learning of the Tahfidz Al-Qur'an program. The TBTQ program is a Tahfidz Al-Qur'an program that combines recitation and tahfidz. Recitation is reciting the Qur'an with tartil and understanding its meaning. By

combining recitation and tahfidz, it is hoped that students can more easily memorize the Qur'an because students already understand its meaning. (Rustiana et al., 2022). With the joint efforts of various parties, it is hoped that the literacy of the Qur'an among the community can increase and the younger generation can become successors who like to read and understand the Qur'an. (Hidayatulloh, 2022) The implementation of memorizing the Qur'an at SMA N 2 Muara Beliti did not go well. There are several causes, namely the fact that students have low literacy skills in the Qur'an. This is due to their previous education that lacked emphasis on mastery of these abilities.

Parents who are busy working so they neglect their children's religious education. Because they do not realize the importance of understanding and practicing the Qur'an, students become lazy and have no desire to interact with it, either by reading or memorizing it. Most students who take part in reading and memorizing the Qur'an look less enthusiastic and not enthusiastic, on the contrary, they do not care about each other, memorize not with a target, sometimes while joking and chatting a lot with other friends. (Aisyah et al., 2023) (Hidayah & Hanifiyah, 2022). As a result, many students have not memorized fluently compared to students who have memorized fluently, especially if they are required to memorize fluently and fluently and in accordance with the makharijul of the letters, as well as the tajweed, of course, it will be far from the goal we expect. Memorizing the Qur'an is basically the process of repeating the reading, either by reading or by listening, so that the reading is remembered and can be repeated again without looking at the reading. In accordance with the explanation above, the researcher can group problems to be solved through this study, namely: 1) low enthusiasm for students to memorize verses of the Qur'an; 2) low interest in students' ability to memorize the Qur'an; 3) low ability of students in memorizing verses of the Qur'an. (Tahfidz et al., 2023) (Barlian & Koswara, 2022) This condition is of course concerning and needs to be found immediately. Therefore, the researcher wants to develop the Thorough Reading and Writing of the Qur'an program to improve the ability to read and write the Qur'an at SMA Negeri 2 Muara Beliti. This TBTQ program is expected to help students to read the Qur'an fluently and accurately, understand the content of the Qur'an, and practice the values contained in the Qur'an in daily life (Afifah et al., 2022).

## **2. IMPLEMENTATION METHOD**

Based on the focus of the problems in this study, the type of approach used is qualitative using a case study approach. A qualitative approach is something that is used to research a phenomenon that is natural or currently occurring (Muhammad Hasan et al., 2023). The research approach is rooted in the philosophy of post-positivism, used to observe objects in their original state as the most important research instrument the sample is selected based on certain criteria and then developed through recommendations from the initial sample, by using multiple data collection techniques, the researcher can obtain more valid data. The results of the study are more oriented towards understanding (Sugiyono, 2021). Through this approach, the researcher wants to explain in detail the phenomenon that occurs. The data collected after analysis is then described so that it is easy for others to understand. The type of research used is a case study where the research method is used to investigate

phenomena in depth in the context of real life (Murdiyanto, 2020). Based on research conducted at SMA Negeri 2 Muara Beliti, the Qur'an literacy program provides a strong foundation for students to understand the reading of the Qur'an by, making it easier for them to memorize the verses of the Qur'an. This increase can be seen in the number of verses successfully memorized, the speed of memorization or the accuracy of memorization.

### 3. RESULTS AND DISCUSSION

#### Result

SMAN 2 Muara Beliti is one of the State High School Educational Institutions located on Jalan Lintas Sumatra KM.10 Muara Beliti in Musi Rawas Regency, South Sumatra Province. This school has become a top destination for students who have ambitions to pursue their educational studies to a higher level. With a total of 720 students. After the researcher collected data from the results of the research, which was obtained from the results of interviews, observations, and documentation. Furthermore, at the research stage, data analysis is carried out to further explain what the researcher obtained. In accordance with data analysis, the researcher uses qualitative data analysis with a descriptive model by analyzing the data that the researcher has collected from the results of interviews, observations, and documentation during the research with related institutions.

The research was conducted on July 22, 2024. Meanwhile, the main data source (subject) in this study is the results of interviews with the Principal, Curriculum Waka, Tahfidz teachers and class X students.

The tahfidz Al-Quran program launched in two semesters to complete juz 30 is indeed an interesting trend among high school seniors. There are several basic reasons why this program is so popular and made into a flagship program. Based on an interview with the Principal of SMA N 2 Muara Beliti, Mr. YB explained that:

We launched this program for several reasons. First, we want to increase students' understanding and love for the Quran. Second, we see that tahfidz Al-Quran has a positive impact on the development of students' character, such as discipline, patience, and perseverance. Third, this program is also a special attraction for our school, and we want to add value to education here. The process of memorizing the Quran requires patience, perseverance, and high self-discipline. This will shape the character of students to be stronger, patient, and responsible. The tahfidz program does not only focus on memorization, but also involves understanding the meaning of the verses of the Quran. This will improve the overall quality of student education. The main goal of the tahfidz program is to produce a young generation who memorize the Quran and practice it in daily life (Interview Results, July 29, 2024).

The process of memorizing the Qur'an at SMAN 2 Muara Beliti uses *the talaqqi method*. Linguistically, talaqqi means to receive or take. In the context of learning the Quran, talaqqi means receiving the knowledge of the Qur'an directly from an expert teacher. This method has been taught by the Prophet PBUH to his companions. Teachers

can directly correct students' readings, thus ensuring that the reading of the Quran is in accordance with the rules of tajweed (Ramadhani & Aprison, 2022).

Because the learning involves direct interaction between teachers and students (*face to face*), it is easy to find out students' reading errors. The target that must be achieved in learning tahfidzul qur'an here is juz 30. Starting from short letters to long letters. (Anwar & Munastiwi, 2021)

#### 1. Interview Results

The implementation of tahfidz Al-Quran is an effort to apply methods and strategies in the process of memorizing the Quran. The main goal of this implementation is so that students can memorize the Quran quickly, precisely, and sustainably. (Afifah et al., 2022b)

Main Elements in the Implementation of Tahfidz Al-Quran at SMA N 2 Muara Beliti

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#### 1. Tahfidz Method:

- a. Recitation: The activity of reading the Quran with tartil (slowly and correctly) to understand tajweed and its meaning.
- b. Muraja'ah: The activity of repeating memorization regularly to strengthen memory.
- c. Deposit: The process of submitting memorization to the teacher or ustadz for examination and evaluation.

#### 2. Tahfidz Al-Qur'an Curriculum:

- a. The division of memorization materials into several stages, starting from juz 30.
- b. Determination of realistic memorization targets for each student.
- c. Assessment of students' memorization progress periodically.

Based on an interview with the Deputy Head of Curriculum with the initials SW, it was stated that :

In general, I see that students' ability to memorize the Qur'an is quite diverse. There are students who memorize very quickly and memorize strongly, but there are also those who take longer and more frequent repetition. However, I see a significant increase since the existence of this structured tahfidz program (Interview Results, July 29, 2024).

Not all students at SMA N 2 Muara Beliti have motivation in the TBQT program, there are some children who are less interested in the TBQT program because of the difficulty of memorizing, sleepiness, and difficulty maintaining the memorization that they already have, this has an impact on the number of verses deposited, students choose to deposit a few verses so as not to have difficulties and repeat memorization. In the socialization and motivation activities carried out by the school, the school seeks to provide understanding and awareness of the importance of reading the Qur'an properly and correctly, making reading the Qur'an part of students' daily lives, and at an advanced level can memorize the Qur'an as many as 3 juz from the target made.

## 2. Observation Results

The implementation of the ability to tahfidz Al-Quran refers to efforts to apply or implement the ability to memorize the Quran that a person already has in daily life. This is not just memorizing the verses of the Quran, but more than that, i.e. living, understanding, and practicing the values contained in it.

Based on observations of tahfidz teachers, it shows that the Tuntas Baca Tulis Al-Qur'an program is closely related to the success of the tahfidz Al-Qur'an program at SMA Negeri 2 Muara Beliti. Good reading and writing skills of the Qur'an are the basic capital for students in memorizing the Qur'an more easily and effectively. Tahfidz activities in schools are going quite well with the support of competent teachers and adequate infrastructure, although they need to be improved again in terms of student concentration and variety of teaching methods. To get a more in-depth picture of how the program is implemented, read and write the Qur'an. From an interview conducted with the TBTQ Supervisor with the initials YK, the interview, at SMA Negeri 2 Muara Beliti, Monday, August 12, 2024, the following information was obtained:

Students will not be directed to continue memorization if the memorization deposited has not met the rules of tajweed. This is because the tahfiz program not only emphasizes memorization achievement but also the quality of reading. In the tajweed surgery program which was carried out on Friday, there were several students who still often made mistakes in reading. Lack of precision and concentration is the cause of students reading wrong. Reading that is not consistent with the rules of tajweed will certainly reduce the achievement of points or grades in tahfidz subjects. Any reading error or not according to the rules of tajweed is counted as an error that will reduce the grade. Tahfidz activities in schools run quite well and are structured, with group divisions based on the level of ability and guidance of competent teachers (Interview Results, August 12, 2024).

The purpose of the Implementation of Tahfidz Al-Qur'an in addition to increasing Faith Memorizing and practicing the Quran can strengthen faith and piety to Allah SWT. The Quran is a guideline for life that forms noble morals and a balanced personality. Creating a generation that loves the Quran and is able to become an agent of change in society. Through tahfidz, the Qur'an will continue to be maintained and preserved from generation to generation.

SMAN 2 Muara Beliti generally follows the curriculum set by the government. In addition to classroom learning, the school also provides various extracurricular activities to develop students' interests and talents, such as in the field of student organizations there are student councils, MPK, Scouts, PMR, Rohis, Marching Band and various interest clubs. In art activities there are dance, theater, and art. In the field of sports there are football, futsal, volleyball, pencak silat, Taekwondo, karate and various other sports. As for the field of Science, there are science Olympiads and scientific work competitions.

SMAN 2 Muara Beliti often achieves district, provincial, and national achievements. This achievement can be in the form of a champion in academics, sports, arts, or other fields. With the Decree (SK) of School Establishment Number 377/KPTS/2004, SMA

Negeri 2 Muara Beliti was established on December 16, 2004. On the same date, the Decree of the Operational Permit of this school was also issued. The main data of SMA Negeri 2 Muara Beliti is as follows: NPSN: 10643898, Status: City, Form of Education: High School, Ownership: Regional Government.

The efforts of tahfidz teachers in improving the ability to memorize the Qur'an of students at SMA Negeri 2 Muara Beliti are carried out by guiding and directing students to memorize the Qur'an according to the predetermined target. Teaching and learning activities at SMA Negeri 2 Muara Beliti are carried out in the form of *a full day school*, which is full-day learning from 07.20 to 15.30 except Fridays, carried out for 5 (five) effective days (Monday-Friday). The TBTQ program is intended for students, especially classes X.1 (Ten One) to X.8 (Ten Eight) with muroja'ah material carried out every Monday lasting 2 hours of lessons with a duration of 90 minutes.

Based on the information that the author has obtained, based on an interview with the Principal, with the initials YB:

The main idea of making Tahfidz as the school's flagship program is rooted in several things. First, we have a vision to produce a generation that is not only academically intelligent, but also has a spiritual closeness and a deep understanding of the Qur'an. We believe that memorizing the Qur'an will shape the character of children to be better, disciplined, and have good morals to create students at SMA Negeri 2 Muara Beliti, Musi Rawas Regency who are religious This program is not only teaching memorization of the Quran, but also aims to instill Islamic religious values in daily life (Interview Results, August 12, 2024).

Some of the important points of this idea include the implementation of the Tahfidz Program through Thorough Reading and Writing of the Qur'an, the principal actively builds and supports the existence of the program, the goal is for students to have easy access to learn and memorize the Quran. The importance of Tahfidz Qur'an Teacher Development is to provide training and guidance to tahfidz teachers so that they have adequate competence in teaching. This is important to ensure good teaching quality. The Principal also allocates a budget to finance the operation of the TBTQ Program, including teacher salaries and learning facilities.

This financial support is very important for the sustainability of the program. In an interview with the Principal, he also invited all teachers to be actively involved in the TBTQ program, in order to improve the quality of human resources. It is hoped that the young generation of Musi Rawas will have noble morals, strong religious knowledge, and become a quality next generation. With many students who memorize the Quran, it is hoped that Musi Rawas Regency will be increasingly known as a religious area. The values contained in the Quran are expected to make a positive contribution to the creation of a harmonious and prosperous student environment.

The following is a description of the dynamics of memorizing the Qur'an based on the speed of students in memorizing, the following data is obtained:

**Table 1. Memorization speed and estimated memorization time Juz 30 Respondents Students of class X.3 ( Ten Tiga ) SMA Negeri 2 Muara Beliti**

| No | Name                | Memorization speed | Estimated memorization time<br>Juz 30 |
|----|---------------------|--------------------|---------------------------------------|
| 1  | Kamilatu Syahfida   | 36 Letters         | 2 months                              |
| 2  | Aurora Bilbina      | 32 Letters         | 4 months                              |
| 3  | Monicha Olimpia     | 31 Letters         | 4 months                              |
| 4  | Desi Andhika        | 34 Letters         | 3 months                              |
| 5  | Mr. Fahri Alfarid   | 29 Letters         | 4 months                              |
| 6  | Amin Indra          | 27 Letters         | 3 months                              |
| 7  | Lisa Ruriasinwa     | 24 Letters         | 5 Months                              |
| 8  | Marni Tiara Lestari | 26 Letters         | 5 months                              |
| 9  | Nesa Zinta febiani  | 27 Letters         | 3 months                              |
| 10 | Rea Adelika Utami   | 25 Letters         | 3 months                              |

Referring to the learning outcomes set in the curriculum of SMA Negeri 2 Muara Beliti, students achieve the target of memorizing the Qur'an within 12 months. If juz 30 must be completed for 365 days, it means that every semester students must be able to memorize 20 letters in the Qur'an. The time of 12 months is the average limit reached by all memorizers of the Qur'an. So if there are students who can memorize the Qur'an juz 30 in less than 12 months, then the student is relatively fast to memorize. The shorter the time needed, the faster he completes the Qur'an memorization program. Similarly, if there are students who have not been able to memorize the Qur'an juz 30 for more than 12 months, it means that the student is relatively slow in memorizing. The longer it takes, the slower it will be to complete the Qur'an memorization program. Based on a lot of research and experience of tahfidz programs in various schools, the ideal frequency of memorization of the Qur'an is: At least 3–5 times per week. This allows students to memorize gradually and consistently.

From the results of interviews with students with the initials KS , it shows that:

In my opinion, the Tuntas Baca Tulis Al-Qur'an program is good, in the past I had a bit of trouble reading the Qur'an, but after participating in this program, thank God it became smoother. This program helped me in learning to read and write the Qur'an. We were taught from the basics, starting from hijaiyah letters, harakat, to how to read sentences correctly. To write is also taught slowly (Interview Results of Class X3 Students, 18/09/2024).

It can be concluded that the Thorough Reading and Writing of the Qur'an program in schools is felt to support students' ability to read and write the Qur'an. Students feel the program provides a solid foundation and boosts their confidence. In addition, this program also provides other benefits such as peace of mind and knowledge about the content of the

Qur'an. Learners provide constructive suggestions for future program development, such as the formation of small study groups and more engaging activities.

Daily repetition helps to maintain old memorization (muroja'ah) and add new memorization (ziyadah). Ideal duration: 30–60 minutes per session is enough for listening, memorizing, and repeating. It is not too long so that students do not get tired mentally quickly. Once per week is less effective, because memorization is quickly forgotten if it is not repeated every day. The rhythm of memorization is interrupted, so students have difficulty continuing the previous memorization. Especially if the meeting is short and without additional tahfidz activities outside of class hours.

The solution if there is only 1 formal meeting per week is to create a daily mentoring program (even if it is short) such as memorization 5–10 minutes before the lesson starts (program *"One Day a Verse"* for example). Involve homeroom teachers or religious teachers to monitor daily light memorization. Muroja'ah is independent at home, with control from the teacher or guardian of the student through a memorized notebook. So in order for the memorization of the Qur'an to be effective and qualified, there should be a meeting or tahfidz practice at least 3 times a week, and if it is only 1 meeting, then it needs to be supplemented with a daily support strategy or program at school or at home. (Marhamah, 2022)

From the results of the performance assessment of the ability to read the Qur'an, there were 20 students in grade ten three who smoothly completed the memorization of the targeted letters in odd semesters with a percentage of 58.82%, namely 20 letters in juz 30. There were 8 students who were very fluent in completing the memorization of the targeted letter with a percentage of 23.54%. Meanwhile, students who achieved memorization with the category of not fluent were 6, with a percentage of 17.64%. The average time needed for students to complete memorization varies greatly influenced by the basis of initial ability, namely students who already have the basics of reading and writing the Qur'an will master their memorization faster than students who cannot read the Qur'an at all. Students who have high motivation and interest will be more likely to achieve their targets and parental and environmental support is essential to motivate students.

## Discussion

Based on the results of an interview with the Principal, Mr. YB, 5/8/2024 at SMA N 2 Muara Beliti, various efforts are being made to improve the ability of tahfidz Al-Qur'an through the Thorough Reading and Writing of the Qur'an program, including:

1. Making the Thorough Reading and Writing Al-Qur'an program a flagship program.

The school can make memorization a superior program that is integrated into the school curriculum. This can be done by allocating special time for learning tahfidz of the Qur'an and including it in the assessment of Islamic religious subjects.

2. Forming a tahfidz Al-Qur'an team

Schools can form a tahfidz Al-Qur'an team consisting of competent religious teachers and students who have interests and talents in memorizing the Qur'an. This team can be tasked with guiding and directing students who are not fluent in memorizing the reading of the Qur'an.

### 3. Organizing Tahfidz Al-Qur'an Activities

Schools can organize various tahfidz Al-Qur'an activities, students can be asked to muroja'ah independently until memorization is really smooth. Students can be istiqomah in memorizing. This activity aims to help students in repeating their memorization so that they do not forget easily. The Qur'an Memorization Competition, through this activity, aims to motivate students in memorizing the Qur'an and increase their enthusiasm. Islamic Boarding School Tahfidz Al-Qur'an, this activity aims to provide intensive material deepening and tahfidz Al-Qur'an training in a short time.

### 4. Providing Supportive Facilities

Schools can provide facilities that support Qur'anic tahfidz activities, such as a comfortable and quiet tahfidz room. This space is used for tahfidz Al-Qur'an learning activities. Then the tahfidz Al-Qur'an aid, This tool can be in the form of tahfidz mushaf, Qur'anic murottal, and the Qur'an tahfidz application. Murottal Al-Qur'an is the recitation of the Qur'an with tartil and tajweed that is good and correct, accompanied by the soothing rhythm and beauty of the voice. The tahfidz application of the Qur'an is a.

### 5. Building Cooperation with Parents

Schools can build cooperation with students' parents to support tahfidz Al-Qur'an activities. This can be done by providing information and education to parents about the importance of memorizing the Qur'an and how to help their children memorize the Qur'an.

### 6. Providing Rewards and Motivation

Schools can provide rewards and motivation to students who excel in tahfidz Al-Qur'an. This can be done by providing gifts, award certificates, or the opportunity to appear in school events such as Al-Quran memorization competitions to motivate students. Schools can create an Islamic school environment that supports the activities of tahfidz Al-Qur'an by actively participating in worship activities such as congregational prayers, Tadarus and deepening religious knowledge. Schools can also present ustadz or qori'ah to provide tausiyah or hold Qur'an tahfidz activities with the community are two ways schools can involve the surrounding community in Qur'anic tahfidz activities. (Husain & Canra, 2023). The Qur'an Reading and Writing Completion Program is an educational initiative that aims to improve students' ability to read, memorize, and understand the Qur'an. This program is expected to aim to build a strong Islamic character for students as well as improve their understanding of the teachings of Islam.

In the implementation of improving the ability to tahfidz Al-Quran through the TBTQ program, students are divided into two main classifications based on their needs and abilities in learning the Qur'an. Students are taught to read the Qur'an, especially tajweed and makhraj letters, with this program. The Tahsin class aims to instill the habit of reading the Qur'an properly and correctly in every student so that they can enjoy the beauty of reading the Qur'an as well as understand its meaning deeply. For students who still need to improve or refine their reading before proceeding to the memorization stage. The Tahfidz Class aims to help students in increasing their memorization of the Qur'an and maintaining existing memorization. Students will be given memorization targets according to their abilities and supported by repetition methods and intensive memorization guidance. In addition to adding memorization, students will also be trained to repeat and maintain memorization so that it remains strong and not easily forgotten. The program also includes training in memorization with comprehension, so that students not only memorize mechanically but also understand the meaning of the verses memorized.

The Qur'an Literacy Completion Program is designed so that students at SMA N 2 Muara Beliti are not only proficient in reading and memorizing the Qur'an, but also have a deep understanding and are able to apply the values of the Qur'an in daily life. It is hoped that the ability of tahfidz Al-Qur'an for students at SMA Negeri 2 Muara Beliti can be increased with this action. In the process of memorizing the Qur'an, students must read and understand its verses repeatedly. This can help students improve their ability to read and understand Arabic. Good ability to read and understand Arabic is an important foundation for Arabic language and Islamic religious subjects in schools.

#### **4. CONCLUSION**

Some of the efforts of SMA N 2 Muara Beliti in improving the ability of tahfidz Al-Qur'an are to provide a fairly large number of memorization lesson hours in one week, a total of 4 hours of lessons. To analyze the ability of tahfidz Al-Qur'an, as well as to find out the efforts made by SMA Negeri 2 Muara Beliti in improving the ability of tahfidz Al-Qur'an through the Complete Reading and Writing Program of the Qur'an. As informants, he was a tahfidz teacher of the Qur'an and a tenth grade student. Data collection uses observation, documentation, and interview techniques. To test the validity of the data, data triangulation was used. The results of the study show that 1) The stronger the intention and motivation to memorize the Quran, the greater the effort that will be made. 2) Each individual has a different memory capacity. Some are easier to remember, others take longer. 3) Concentration and the ability to focus on memorization without distractions will be helpful. 4) Understanding the meaning of the memorized verses can strengthen memory and make memorization more meaningful. 5) Linguistic intelligence and logic-mathematics can affect the speed of memorization. So that with the results of the above research, many students were able to complete the memorization of the Qur'an Juz 30 in less than 1 year.

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